French Curriculum Statement

Trinity CEVAP School

Intent

The National Curriculum for languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of sources.
- Speak with increasing confidence, fluency and spontaneity, improving the accuracy of their pronunciation and intonation.
- Write at varying lengths for different purposes and audiences, using a range of grammatical structures.
- Discover and develop an appreciation of a range of writing in the language studied.

At Trinity CEVAP School, we believe that learning a foreign language provides children with a valuable educational, social and cultural experience. Through learning French, children develop their communication skills, broaden their understanding of how language works and gain an appreciation of different cultures and traditions. We aim to foster curiosity about the world and encourage children to become confident and enthusiastic language learners. Our intention is to provide children with a strong foundation in French, enabling them to communicate using familiar vocabulary and phrases, develop their understanding of grammar and pronunciation, and feel prepared to continue their language learning at secondary school.

Implementation

The French curriculum is delivered through the Rising Stars French programme, which provides a structured and progressive approach to language learning across Key Stage 2. Lessons are planned to build on children's prior knowledge and develop their skills in listening, speaking, reading and writing. New vocabulary and language structures are introduced through engaging, age-appropriate topics and activities, allowing children to practise and apply their learning in a range of contexts.

Children develop their listening skills by listening attentively to spoken French and responding to familiar words, phrases and questions. They practise speaking through conversations, asking and answering questions, expressing simple opinions and presenting information. Reading activities help children recognise familiar vocabulary, understand simple sentences and develop their awareness of French spelling and pronunciation. Children also develop their writing skills by recording familiar words and phrases and using their knowledge to construct simple sentences.

Grammar is taught progressively, helping children to recognise patterns in the French language and understand how words and sentences are structured. Children explore aspects such as masculine and feminine nouns, singular and plural forms, and the use of familiar verbs. Regular opportunities to revisit vocabulary and previously taught language help children consolidate their knowledge and build confidence in applying what they have learnt.

Through the Rising Stars French programme, children also explore aspects of French culture and life in French-speaking countries. Songs, stories, games and practical activities help to make learning enjoyable, inclusive and accessible to all pupils. Teachers adapt activities to meet the needs of

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individual learners, providing support and challenge to ensure that all children can make progress and develop a love of language learning.

Impact

Whilst at Trinity CEVAP School, children develop a growing knowledge of French vocabulary and grammar, alongside the confidence to listen to, understand and communicate simple information in French. They become increasingly familiar with French pronunciation, recognise written words and phrases, and begin to construct their own sentences using the language they have learnt.

Children are encouraged to take risks, learn from mistakes and develop positive attitudes towards communicating in another language. Through regular practice and revisiting previous learning, they build on their knowledge and develop the skills needed to make continued progress. Assessment opportunities within the Rising Stars French programme, alongside teachers' observations and children's classwork, help to identify strengths and areas for further development.

Learning French also broadens children's cultural understanding, encouraging respect for different languages, traditions and ways of life. By the end of Key Stage 2, we aim for children to have developed a secure foundation in French, an enthusiasm for learning languages and the confidence to continue their language-learning journey at secondary school and beyond.

French in the KS1

In KS1 children are encouraged to develop curiosity about language through songs, rhymes, stories, games and everyday interactions. They have opportunities to listen to unfamiliar words, join in with repeated phrases and explore sounds and patterns in language in a fun and engaging way. These experiences help to develop children's listening skills, confidence and awareness that people communicate in different languages, providing a foundation for future language learning.